



Monday 11/16/2020	Tuesday 11/17/2020	Wednesday 11/18/2020
<b>Journalism 1:54pm - 2:45pm</b>	<b>Journalism 1:54pm - 2:45pm</b>	<b>Journalism 1:54pm - 2:45pm</b>
<b>Write a Global piece</b>	<b>Finish stories</b>	<b>1st draft of stories due</b>
They will research a global topic and write an article about it.	They should finish writing their stories so we can edit them tomorrow.	We will exchange stories and begin proofreading them based on AP Style standards and if the articles have the 5 W's and H.
<b>Objectives</b> Students will be able to: <ul style="list-style-type: none"> <li>research and write about a global topic of interest to them and their peers.</li> </ul>	<b>Objectives</b> Students will be able to: <ul style="list-style-type: none"> <li>draft original stories that they were assigned.</li> </ul>	We will first do a couple together, then they will partner up and do it that way. By the end of the class period, all articles should have received feedback for editing.
<b>Standards</b> <b>LA 12.2.2</b> Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines. <b>LA 12.2.2.c</b> Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses. <b>LA 12.2.1.c</b> Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses. <b>LA 12.2.1</b> Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level. <b>LA 12.2</b> Writing: Students will learn and apply writing skills and strategies to communicate. <b>LA 12.2.1.b</b> Generate a draft that interprets complex ideas, raises relevant questions, solves problems, or evaluates ideas through synthesis, analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience.	<b>Standards</b> <b>LA 12.2.2</b> Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines. <b>LA 12.2.2.a</b> Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. <b>LA 12.2.1.h</b> Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics). <b>LA 12.2.1.d</b> Apply standard rules of grammar and paragraph formation, including parallel structure and subordination. <b>LA 12.2.1.b</b> Generate a draft that interprets complex ideas, raises relevant questions, solves problems, or evaluates ideas through synthesis, analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience. <b>LA 12.2.1</b> Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	<b>Objectives</b> Students will be able to: <ul style="list-style-type: none"> <li>analyze AP style used in articles to give feedback to fellow classmates about their writing.</li> <li>analyze the effectiveness of the articles and if they have used the 5 W's and H.</li> </ul> <b>Standards</b> <b>LA 12.2.1</b> Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level. <b>LA 12.2.1.e</b> Revise to improve and clarify writing through self-monitoring strategies and feedback from others. <b>LA 12.2.1.f</b> Provide oral, written, and/or digital descriptive feedback to other writers.



	LA 12.2 Writing: Students will learn and apply writing skills and strategies to communicate.	
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Thursday 11/19/2020	Friday 11/20/2020
Journalism 1:54pm - 2:45pm	Journalism 1:00pm - 1:42pm
<b>Editing and Revising</b>	<b>Release Issue &amp; Reflect</b>
Students will spend the class period editing and revising their articles. If needed, we will finish the movie we started a week ago as absences have made it so that we haven't been able to finish it.	We will approve the final version of the Tradition Times and send it to Mr. Patrick and/or Mrs. Dewitt to put onto our school website. We will also let Mrs. Fierechs know that it is being published so she can let people know from our facebook. We will then reflect on the articles and the work we did. If there is time, we will discuss the articles we would like to see in the next paper.
<b>Objectives</b> Students will be able to: edit and revise their own articles and prepare it for submission.	<b>Objectives</b> Students will be able to: <ul style="list-style-type: none"> <li>publish the second edition of the Tradition Times.</li> <li>reflect on the issue and the stories published.</li> </ul>
<b>Standards</b> <p><b>LA 12.2.1.h</b> Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).</p> <p><b>LA 12.2.1.e</b> Revise to improve and clarify writing through self-monitoring strategies and feedback from others.</p> <p><b>LA 12.2.1.d</b> Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.</p>	<b>Standards</b> <p><b>LA 12.2</b> Writing: Students will learn and apply writing skills and strategies to communicate.</p> <p><b>LA 12.2.1</b> Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</p> <p><b>LA 12.2.1.h</b> Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).</p> <p><b>LA 12.2.1.j</b> Publish a legible document using a variety of media, and apply various formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, style conventions, citations, and manuscript requirements).</p>



**LA 12.2.2** Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.

**LA 12.2.2.a** Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.